

Scope and Sequence

Course/Subject: Spanish

Grade Level: 5th

Month	Unit Title	I can statements or Standards (Desired Results)	Acceptable Evidence (Transfer Task)
<i>Interpersonal communication</i>		<p>I can produce isolated words or phrases I memorized or acquired on familiar topics.</p> <ul style="list-style-type: none"> ● I can greet and state my name, age, and where I live, and bid farewell. ● I can point at objects and people and identify them. 	<p>Personal interviews</p> <p>Movie Talks</p> <p>Daily tasks in classroom</p> <p>PQA- personalized questions and answers</p>
<i>Interpretive Listening</i>		<p>I can understand familiar words and phrases in context in a variety of time frames.</p> <ul style="list-style-type: none"> ● I can understand simple words or phrases when heard in context (e.g., stories, classroom instructions, songs). ● I can understand simple phrases and questions related to self, others, familiar topics, and leveled readers and texts (e.g., greetings, introductions, basic feelings, descriptions). 	<p>Yo Tengo Quien Tiene game. Me gusta/no me gusta activity. Maestra Dice.</p> <p>Movie Talks</p> <p>Soy Yo Posters</p> <p>Dictation</p> <p>Various beginner readings from sources such as Storyteller's Corner. (Los Robots, La Leyenda de San Valentín, Los Peces)</p>
<i>Interpretive Reading</i>		<p>I can understand words, phrases, and main ideas in simple texts and leveled readers on familiar topics in a variety of time frames.</p> <ul style="list-style-type: none"> ● I can understand meaning from cognates and context. ● I can understand expressions of basic feelings (e.g., happy, sad, tired). ● I can interpret basic dialogue on familiar topics (e.g., desires, commands, simple conversations). 	<p>Various beginner readings from sources such as Storyteller's Corner. (Los Robots, La Leyenda de San Valentín, Los Peces)</p>

		<ul style="list-style-type: none"> I can understand character introductions (e.g., family,likes/dislikes, people and places). 	
<i>Presentational Speaking</i>		<p>I can present information about myself, others, and familiar topics using a variety of acquired and/or memorized words, phrases, and expressions.</p> <ul style="list-style-type: none"> I can talk about myself, family members, friends, and characters in leveled readers or texts (e.g., likes/dislikes, sports, description, interests, activities). I can identify and describe people, locations, pictures, and cultural topics mentioned in leveled readers or texts. 	<p>Asi Soy Yo posters</p> <p>Me Gusta Paragraph</p> <p>Familia Presentation</p>
<i>Presentational Writing</i>		<p>I can write about myself, others, and familiar topics using learned or acquired words, phrases, and simple sentences with support*.</p> <ul style="list-style-type: none"> I can write about myself, family, friends, and characters in leveled readers or texts (e.g., likes/dislikes, sports, activities, interests). I can write about some of my day-to-day and weekend activities. I can write using limited vocabulary relevant to cultural topics (e.g., leveled readers or texts, holidays, place descriptions, relationships) 	<p>Asi Soy Yo posters</p> <p>Monthly Free Write</p> <p>Me Gusta Paragraph</p>

--	--	--	--