

Scope and Sequence

Course/Subject: ELA

Grade Level: 3rd Grade

Month	Unit Title	I can statements	Skills, concepts, and topics learned.	Acceptable Evidence
September-October	Unit 1: How can learning help us grow?	<ol style="list-style-type: none"> 1. I can visualize while I read. 2. I can ask and answer questions while I read. 3. I can identify main ideas and details. 4. I can retell the sequence of events. 5. I can identify different types of sentences. 6. I can identify subjects and predicates in sentences.. 7. I can identify simple and compound sentences. 	<p>Comprehension Skills and Strategies Visualize, character traits, plot:sequence, ask and answer questions, cause and effect,</p> <p>Writing Traits Focus on an event, word choice, organization, sentence fluency</p> <p>Grammar Sentences, punctuation, command, exclamations, subjects, predicates, simple sentence, compound sentences,</p> <p>Genres Fantasy, Fable, Realistic Fable, Narrative Nonfiction, Biography, Expository Text</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative assessment. - Weekly and Unit summative assessment of student learning.
October-November	Unit 2:What does it take to solve a problem?	<ol style="list-style-type: none"> 1. I can make predictions in my reading. 2. I can use context clues to find answers to questions I have about my reading. 3. I can identify different kinds of nouns. 4. I can identify singular and plural nouns. 5. I can understand author's point of view in different things that I am reading. 	<p>Comprehension Skills and Strategies Predictions, themes, reread, author's point of view,</p> <p>Writing Traits Word choice, precise nouns, ideas, organization,</p> <p>Grammar Kinds of nouns, singular nouns, plural nouns, irregular plural and collective nouns, subject nouns, possessive</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative assessment. - Weekly and Unit summative assessment of student learning.

		<p>6. I can reread to comprehend my reading.</p> <p>7. I can read and write different types of poetry including limericks and free verses.</p> <p>8. I can identify different figurative language including similes, metaphors, rhyming and alliteration.</p>	<p>nouns</p> <p>Genres Folktale, Historical Fiction, Expository Text, Poetry</p>	
December-January	Unit 3: Why are individual qualities important?	<p>1. I can identify the problem in a story as well as the solution.</p> <p>2. I can identify action verbs in a sentence.</p> <p>3. I can identify a cause and understand its effect.</p> <p>4. I can write sentences in which the subjects and verbs agree based on the tense of the verbs.</p> <p>5. I can summarize a story based on the main idea and key details.</p> <p>6. I can retell a story in the correct sequence of events.</p>	<p>Comprehension Skills and Strategies Visualize, problem and solution, Cause and effect, summarize, main idea and key details, sequence,</p> <p>Writing Traits Sentence fluency, linking words, organization, voice</p> <p>Grammar Action verbs, subject verb agreement, past-tense verbs, present-tense verbs, future-tense verbs, combining sentences with verbs</p> <p>Genres Folktale, Historical Fiction, Expository Text,</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative assessment. - Weekly and Unit summative assessment of student learning.
February-March	Unit 4: What are different ways to meet challenges?	<p>1. I can ask and answer questions from my reading.</p> <p>2. I can identify linking verbs in a sentence.</p> <p>3. I can use apostrophes in my writing.</p> <p>4. I can identify the difference between a main verb and a helping verb.</p> <p>5. I can identify the cause and what</p>	<p>Comprehension Skills and Strategies Ask and answer questions, point of view, reread, compare and contrast, cause and effect, repetition and rhyme, theme,</p> <p>Writing Traits Voice, ideas, organization, word choice</p> <p>Grammar</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative

		<p>the effect is of that cause.</p> <p>6. I can use figurative language in my writing.</p> <p>7. I can identify irregular verbs in a sentence.</p>	<p>Linking verbs, contractions, main and helping verbs, complex sentences, irregular verbs</p> <p>Genres Folktale, Realistic Fiction, Expository Text, Narrative and Free Verse Poems</p>	<p>assessment.</p> <ul style="list-style-type: none"> - Weekly and Unit summative assessment of student learning.
March-April	Unit 5: What are ways people can take actions?	<ol style="list-style-type: none"> 1. I can summarize different things that I read. 2. I can identify the point of view of a story. 3. I can identify singular and plural pronouns in a sentence. 4. I can identify subject and object pronouns in a sentence. 5. I can use context clues to answer questions in my reading. 6. I can identify possessive nouns. 	<p>Comprehension Skills and Strategies Summarize, point of view, ask and answer questions, author's point of view, cause and effect</p> <p>Writing Traits Sentence fluency, word choice, organization, voice</p> <p>Grammar Singular and plural pronouns, subject and object plural pronouns, pronoun-verb agreement, possessive nouns, pronoun-verb contractions</p> <p>Genres Fairy Tale, Realistic Fiction, Expository Text, Biography</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative assessment. - Weekly and Unit summative assessment of student learning.
May	Unit 6: How do we decide what's important?	<ol style="list-style-type: none"> 1. I can make, confirm, and revise predictions in my reading. 2. I can identify adjectives. 3. I can identify a theme from what I am reading. 4. I can identify adverbs in a sentence. 5. I can find a problem and a solution from my reading. 6. I can reread to comprehend what I am reading. 	<p>Comprehension Skills and Strategies Make, confirm, and revise predictions, theme, reread, problem and solution, compare and contrast, point of view</p> <p>Writing Traits Sentence fluency, linking words, order ideas, strong conclusions, precise language,</p> <p>Grammar adjectives and articles, adjectives that</p>	<ul style="list-style-type: none"> - Weekly spelling, vocab, and grammar activities, centers, and assessments. - Writing prompts related to reading topics. - Reading genre exploration. - Differentiated small group instruction and book studies. - Small group formative assessment. - Weekly and Unit summative assessment of student learning.

			<p>compare, adverbs, adverbs that compare, prepositions</p> <p>Genres Myth/Drama, Historical Fiction, Biography, Expository Text, Narrative Poem</p>	
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