

Scope and Sequence

Course/Subject: Spanish

Grade Level: 2nd grade

Month	Unit Title	I can statements or Standards (Desired Results)	Acceptable Evidence (Transfer Task)
<i>Interpersonal communication</i>		<p>I can understand simple phrases and questions and communicate on some very familiar topics using single words and phrases.</p> <ul style="list-style-type: none"> ● I can understand simple greetings and respond appropriately (e.g., hello, goodbye). ● I can answer the question, “ how are you?” with an appropriate response. I can use courtesy expressions such as por favor, gracias, and de nada. ● I can understand simple introductions and respond appropriately (e.g., name, age, where are you from) ● I can ask permission for a variety of needs(May I go to the bathroom? May I get a drink?) ● I can describe myself using short phrases (soy alto) using a learned set of adjectives 	<p>Teacher observation</p> <p>Skits and role playing</p> <p>PQA- personalized questions and answers</p>
<i>Interpretive Listening</i>		<p>I can understand isolated words and phrases in context with support*.</p> <ul style="list-style-type: none"> ● I can understand simple classroom instructions with support* (e.g., greetings, introductions, colors, numbers, commands: look, listen, sit, stand, go) 	<p>Proper response to greetings/leave takings</p> <p>Maestra Dice for class instructions</p> <p>Toca Algo- touch something the color I say</p> <p>Various beginner readings from sources such as Storyteller’s Corner. (Los Robots, La Leyenda de San Valentín, Los Peces)</p>
<i>Interpretive Reading</i>		<p>I can identify isolated words and phrases with support*.</p> <ul style="list-style-type: none"> ● I can understand isolated words used frequently in class (e.g., listen, tell me, look at). ● I can connect words and phrases to their meanings when supported by visuals, word walls, and labeled objects. ● I can understand meaning from cognates and context 	<p>Matching words with pictures</p> <p>Various beginner readings from sources such as Storyteller’s Corner. (Los Robots, La Leyenda de San Valentín, Los Peces)</p>

<i>Presentational Speaking</i>		<p>I can produce isolated words or phrases I memorized or acquired on familiar topics.</p> <ul style="list-style-type: none"> ● I can greet and state my name, bid farewell. ● I can point at objects and people and identify them. 	<p>Teacher observation of responses</p> <p>Matching pictures with words and explaining them out loud</p>
<i>Presentational Writing</i>		<p>I can write isolated words and phrases used frequently in class with support*.</p> <ul style="list-style-type: none"> ● I can write some numbers, colors, and descriptive words (e.g., 1–10, good, bad). ● I can describe myself using short phrases (soy alto) using a learned set of adjectives 	<p>Soy yo paper person.</p> <p>Sentences using Me Gusta, Yo soy etc.</p>