

# Scope and Sequence

Course/Subject: Spanish

Grade Level: 1st grade

Month	Unit Title	I can statements or Standards (Desired Results)	Acceptable Evidence (Transfer Task)
<i>Interpersonal communication</i>	Greetings/leave takings Counting Colors Animals: domestic and farm	<p><b>I can understand simple phrases and questions and communicate on some very familiar topics using single words.</b></p> <ul style="list-style-type: none"> <li>● I can understand simple greetings and respond appropriately (e.g., hello, goodbye).</li> <li>● I can understand simple introductions and respond appropriately (e.g., name, age).</li> </ul>	<p>Teacher observation</p> <p>Match the animal words dog, cat, cow, chicken, pig, horse with their pictures</p>
<i>Interpretive Listening</i>		<p><b>I can understand isolated words and phrases in context with support*.</b></p> <ul style="list-style-type: none"> <li>● I can understand simple classroom instructions with support* (e.g., greetings, introductions, colors, numbers, commands: look, listen, sit, stand, go)</li> </ul>	<p>Proper response to greetings/leave takings Maestra Dice for class instructions</p> <p>Toca Algo- touch something the color I say</p>
<i>Interpretive Reading</i>		<p><b>I can identify isolated words and phrases with support*.</b></p> <ul style="list-style-type: none"> <li>● I can understand isolated words used frequently in class (e.g., listen, tell me, look at).</li> <li>● I can connect words and phrases to their meanings when supported by visuals, word walls, and labeled objects.</li> <li>● I can understand meaning from cognates and context</li> </ul>	<p>Matching words with pictures</p> <p>Various beginner readings from sources such as Storyteller's Corner. (Los Robots, La Leyenda de San Valentín, Los Peces)</p>

<i>Presentational Speaking</i>		<p><b>I can produce isolated words or phrases I memorized or acquired on familiar topics.</b></p> <ul style="list-style-type: none"> <li>● I can greet and state my name, bid farewell.</li> <li>● I can point at objects and people and identify them.</li> </ul>	*very limited application in 1st
<i>Presentational Writing</i>		<p><b>I can write isolated words and phrases used frequently in class with support*.</b></p> <ul style="list-style-type: none"> <li>● I can write some numbers, colors, and greeting words</li> </ul>	*very limited application in 1st