

What is Academic and Career Planning (ACP)?

ACP is a process in which students, with the help of supportive adults, create and grow their own unique and information-based visions for post-secondary success. Students gain valuable insight through self-exploration, career exploration, and the development of career planning skills such as goal-setting, perseverance, and technological literacy. Using a framework of K-12 college and career-readiness standards, ACP is introduced in Grade 6 and goes through grade 12 (state requirement starting in 2017).

Which students will participate in ACP?

All students enrolled in grades 6 through 8 in the Minocqua J1 School District will participate in ACP in some way. This also includes students with disabilities who have Individualized Education Programs (IEPs) as well as students with Section 504 Accommodation Plans.

What role do families have in the ACP process?

Families are an important part of the ACP process. Families are encouraged to review their child's academic strengths, weaknesses, and individual Career Cruising assessments. We encourage families to engage in discussions that range from course selection to community job shadowing opportunities in order in to help their student make thoughtful decisions in the pursuit of their career-planning goals. Wisconsin DPI is developing resources that schools can use to collaborate with parents in these efforts.

What is the community's role in the ACP process?

It is our vision that schools and families partner with community resources to ensure access to expertise and services that cannot be provided by the school alone. This allows for opportunities in job-shadowing, visits to two-year and four-year colleges, and field trips to local business and industry. The district ACP team collaborates with local and regional partners to support these opportunities.

Learning Outcomes for ACP at MJ1

6th Grade Learning Outcomes

- Understand definition of Academic and Career Plan
- Understand terms and concepts related to Academic and Career Plan
- Understand the importance of developing skills and aptitudes in addition to those taught in core classes (emotional intelligence, grit, resiliency, interpersonal skills) and how they fit into career planning

7th Grade Learning Outcomes

- Identify core academic strengths and areas of concern
- Complete inventories that helps students identify potential career interests for exploration
- Understand how to set and achieve academic and personal goals, and use school resources to develop a program of study for the next 6 years
- Introduce concept of Career Clusters and become acquainted with the 16 programs of study within the National Career Cluster Model

8th Grade Learning Outcomes

- Understand high school graduation requirements, the high school transcript, and the timeline for college and career readiness
- Complete the following components of the ACP portfolio through career cruising: My Assessments, My Careers, My Course Plan, My Education (college search), My Goals and Plans, and My Activities and Abilities, and My Journal
- Engage in lessons that improve study skills and personal academic ownership
- Explore careers through participation in 1-2 of the following activities: Career fair, college visit, business tour or visit, job shadow, or career interview.
- Complete a dream board project that includes a basic monthly budget